

# USAV/PAVO SECOND REFEREE RATING SHEET

Date: \_\_\_\_\_ Candidate: \_\_\_\_\_ Total Score: \_\_\_\_\_

Event/Site: \_\_\_\_\_ Partner: \_\_\_\_\_

Level of Play: \_\_\_\_\_ Time/Court: \_\_\_\_\_ Teams: \_\_\_\_\_

Rater: \_\_\_\_\_ Match Scores: \_\_\_\_\_

Match Difficulty: \_\_\_\_\_ 1 - Few decisions; little pressure 2 - Average match; 3 - Decisions numerous and difficult; high pressure

### Key to Match Situations

### Rater's Judgment

A Attack	IYC Individual Yellow Card	SR Serve Receive	<b>+</b> Good call
BRA Illegal Attack	N Net	S Set (throw)	<b>-</b> Missed call
BRB Illegal Block	OP Out of Position	S2 Set (double hit)	<b>X</b> Should not have been called
B Block	P Pass (held ball)	DP Delay Penalty	<b>0</b> Appropriate no call
CL Center Line	P2 Pass (double hit)	DW Delay Warning	
IR Improper Request	RON Reaching Over the Net	T Tip	
IRC Individual Red Card	SC Screening		

<b>15 pts.</b>	<b>A. Judgment</b>	
	<ol style="list-style-type: none"> <li>1. Net faults/non-interfering contacts</li> <li>2. Center line faults</li> <li>3. Position faults on receiving team</li> <li>4. Illegal attacks or blocks</li> <li>5. Touches</li> <li>6. Antenna decisions</li> <li>7. Anticipation</li> <li>8. Adjusts to level of competition</li> </ol>	
<b>15 pts.</b>	<b>B. Mechanics/Signals</b>	
	<ol style="list-style-type: none"> <li>1. Signals</li> <li>2. Techniques</li> <li>3. Signal sequence</li> <li>4. Mimics appropriate signals initiated by the first referee</li> <li>5. Whistle quality and technique</li> <li>6. Reaction time</li> <li>7. Court scan</li> </ol>	
<b>15 pts.</b>	<b>C. Positioning/Focus</b>	
	<ol style="list-style-type: none"> <li>1. Positioned to see receiving team</li> <li>2. Positioned on blocking side during play</li> <li>3. Proper distance from net support</li> <li>4. Timely &amp; quick transitions</li> <li>5. Secondary transitions</li> <li>6. Clear view of blockers and attackers</li> <li>7. Ability to see play develop</li> <li>8. Clearly visible to first referee when needed</li> <li>9. Eye movement</li> </ol>	

**Comments/Strengths:**

- 1.
- 2.
- 3.

**LEVEL OF PLAY  
RECOMMENDED  
FOR THIS REFEREE:**

\_\_\_\_\_

Candidate's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## USA/PAVO SECOND REFEREE RATING SHEET (cont'd.)

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### Rater's Judgment

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IR Improper Request	RON Reaching Over the Net	T Tip	
IRC Individual Red Card	SC Screening		

<b>+</b>	Good call
<b>-</b>	Missed call
<b>X</b>	Should not have been called
<b>0</b>	Appropriate no call

<b>15 pts.</b>	<b>D. Match Control</b> <ol style="list-style-type: none"> <li>1. Match protocol, time management</li> <li>2. Warm-up administration</li> <li>3. Pre-game lineup check</li> <li>4. Decisiveness</li> <li>5. Facilitator</li> <li>6. Court awareness</li> <li>7. Responsive to bench needs</li> <li>8. Substitution procedures</li> <li>9. Timeout procedures</li> <li>10. Bench control</li> <li>11. Verbal warnings</li> <li>12. Sanctions</li> <li>13. Assures participant safety</li> <li>14. Protects officiating team</li> <li>15. Match tempo</li> </ol>	
<b>15 pts.</b>	<b>E. Communication with Match Participants</b> <ol style="list-style-type: none"> <li>1. Respectful, dignified manner</li> <li>2. Demeanor, approachability</li> <li>3. Communication with team members</li> <li>4. Acknowledgement of coaches</li> </ol>	
<b>15 pts.</b>	<b>F. Communication with Officiating Team</b> <ol style="list-style-type: none"> <li>1. Pre-match briefing with first referee</li> <li>2. Pre-match briefing with scorekeeper and other staff at score table</li> <li>3. Communication skills during the match; engages crew</li> <li>4. Eye contact; centering</li> <li>5. Discreet assistance to first referee</li> <li>6. Supportive, encouraging</li> <li>7. Awareness of line judges</li> <li>8. Supervision of auxiliary personnel (speed wipers/ball crew)</li> </ol>	
<b>10 pts.</b>	<b>G. Professionalism</b> <ol style="list-style-type: none"> <li>1. Appearance</li> <li>2. Comportment</li> <li>3. Recovery/Unusual situations</li> <li>4. Poise</li> <li>5. Confidence</li> <li>6. Cooperation</li> <li>7. Attitude</li> </ol>	

**Comments/Areas for Improvement/Points of Emphasis:**

- 1.
- 2.
- 3.